

Service-Learning Expectations and Learning Objectives

The Shriver Center at UMBC

Year	Reporting Period <i>(circle one)</i>
2020	Fall Due: Before you begin at site Winter Due: Spring Summer Due:

To build a quality relationship between the service-learning student and their community partner, students are responsible for meeting with their designated service site supervisor to complete this form. Students will then update their **Intern Success Practicum Goals** on UMBCworks for the semester. **Students are required to update the Intern Success Practicum Goals in UMBCWorks and submit their Service-Learning Expectations and Objectives Form to The Shriver Center by Monday March 2nd.**

Student name: _____ Email: _____ Phone: _____

Organization/Program: _____ Phone: _____

Service Site Supervisor: _____ E-Mail: _____

Service-Learner's Goals (To be completed by the service-learning student):

1. What do you hope to learn from this service-learning experience?

2. How does this service opportunity relate to your future academic/career/personal goals?

Community Partner's Mission (to be completed by/with the community partner):

1. Describe the mission of your organization.

2. What are at least two responsibilities/examples of how the service-learning student will assist in meeting the mission?

In fall 2020, we ask each student and site supervisor to determine a general schedule/expectation for the course. Please use the box below to describe the expectation (days/time, #hours anticipated per week/semester, or deliverable if project based)

Expectation of SERVICE-LEARNER at SITE in Fall 2020:

The site supervisor and service-learner have discussed goals and expectations as described above.

Service-Learning Student's Signature: _____ Date: _____

Organization/Program Supervisor Signature: _____ Date: _____